

### ICT

Creating Databases:

This term the children will be developing their understanding of questioning. We will be looking at how we use questioning to find out information and how we apply that to create data.

### Literacy:

We are reading a picture book this term called The Great Kapok tree. Within this we will be writing diaries, newspaper reports, letters and narratives.

We will be linking this to non-fiction texts and it will relate and link in with our Rainforest topic.

PE- Football and Dance

Music – Rain forest music & Recorders

Art- Rainforest art – Understanding layers of the forest.

French- 1 hr per week on Tuesdays.

### RE:

Celebrating the Mass:

This term we are looking at understanding how the Mass began, the Last Supper and the New Covenant.

We are also studying the Offertory and Consecration and what happens at Holy Communion.

### Science:

Forces: We are looking at understanding how objects move on different surfaces, how magnets attract and repel and how we work scientifically to prove these things.

## Year 3 Topic web

### Term 4

*Are the Yanomami tribe successful?*

### How to help at home:

Encourage your child to practise their spellings. There is a list of words inside the front cover of their homework books that they should use. . Maths and English homework must be handed in by Tuesday. . Your child should be reading for at least 20 minutes every night. Discuss their books with them and read aloud to them. It is important for children to hear adults read too. Share an interesting newspaper article (appropriate ones) and ask them to read recipes out to you. Always encourage reading for a real purpose

### Maths:

- Multiplying by a one-digit number
- Dividing by a one-digit number
- Money
- Reasoning problems
- Statistics and data
- Fractions

### Topic:

The Yanomami's and the rainforest:

This term we will be studying the rainforest, what the rainforest is made up of and then studying a tribe who live in the rainforest. We will be looking at how this tribe live in the rainforest, what they need to survive and how they live their daily lives.